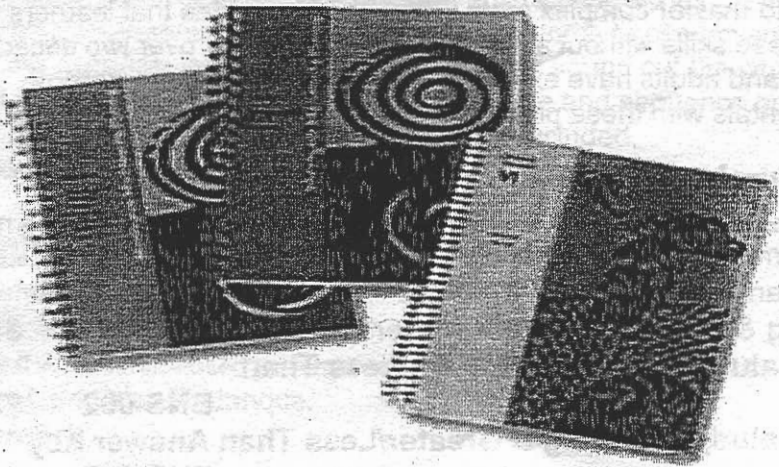


# Morningside Press



## Research-based Teacher Approved Student Friendly

**Reading Writing Math**

Morningside Press offers a series of fluency supplements that give learners a solid foundation in fundamental academic skills.

Our materials ensure that learners will retain these skills without a moment's hesitation.

**Excellent Companion to Positive Behavioral Support Model & Response to Intervention (RTI)**

**"These materials are so excellent that both students and parents are asking for copies to take home."**

Mary Brown, Pine Ridge Elementary, South Dakota.

**"My children have never made such great progress!"**

Daryle Songco, Wing Luke Elementary, Seattle WA.

# Mathematics

Morningside Academy also offers five stand-alone math programs guaranteed to make learning arithmetic incredibly easy! These programs give learners a fluent foundation in the elements of mathematics, the tools needed to master complex math. They also guarantee that learners will retain these skills without a moment's hesitation. For over two decades children and adults have experienced success in learning math fundamentals with these programs.

## Basic Number Skills

This series of programs builds fluency in reading and writing whole numbers and decimals; place-value; rounding numbers; math symbols; and solving addition and subtraction equations.

<b>Reading &amp; Writing Whole Numbers</b>	<b>BNS-001</b>	<b>\$50</b>
<b>Place Value, Rounding, Greater/Less Than</b>	<b>BNS-002</b>	<b>\$30</b>
<b>Place Value, Rounding &amp; Greater/Less Than Answer Key</b>	<b>BNS-003</b>	<b>\$30</b>

## Math Facts

This program is designed to build fluency in basic addition, subtraction, multiplication and division facts. By using number families, memorization is reduced by two-thirds. Our method uses a conceptual and efficient approach to make math facts "second nature." Each series includes 3 volumes.

<b>Addition &amp; Subtraction</b>	<b>MFA-001</b>	<b>\$100</b>
<b>Multiplication &amp; Division</b>	<b>MFM-001</b>	<b>\$100</b>
<b>Math Facts Teacher's Manual</b>	<b>MFT-001</b>	<b>\$ 50</b>

## Whole Number Computation

These two programs are designed to build fluency in column addition, subtraction with renaming, long multiplication and long division. Our unique design synchronizes computation problems with our math facts program. That way, learners never encounter a computation problem that requires math facts beyond those that they have mastered!

<b>Addition &amp; Subtraction</b>	<b>WNA-001</b>	<b>\$50</b>
<b>Multiplication &amp; Division</b>	<b>WNM-001</b>	<b>\$50</b>
<b>Addition &amp; Subtraction Answer Key</b>	<b>WNA-AK</b>	<b>\$50</b>
<b>Multiplication &amp; Division Answer Key</b>	<b>WNM-AK</b>	<b>\$50</b>

## Teaching Computation Skills:

### A Diagnostic & Prescriptive Approach

These programs teach whole numbers, fractions, and decimals computation skills. Our diagnostic and prescriptive approach determines which computation skills require instruction and which require fluency-building. Materials include a placement test, individual and class-wide prescription sheets, and a guide to instructional resources.

<b>Addition &amp; Subtraction Computation</b>	<b>DPA-001</b>	<b>\$150</b>
<b>Multiplication &amp; Division Computation</b>	<b>DPM-001</b>	<b>\$150</b>

## Coming Soon

**Fractions Computation**

**Decimals Computation**

**Addition & Subtraction Word Problem Solving**

**Multiplication & Division Word Problem Solving**

Maximize your use of these materials through training with Morningside Teachers' Academy!



Join Us!

16<sup>th</sup> Annual  
**Summer School Institute**  
**July 16 - August 3, 2007**  
 Attend 1, 2, or all 3 weeks!

All participants will have an opportunity to learn about Morningside's generative model of research-based teaching and learning principles, with programs that promote acquisition and fluency. Well-known experts in learning and motivation provide guest lectures and demonstrations. Participants will have the opportunity to observe the application of these principles and then practice these teaching technologies during a daily two-hour internship in Morningside's summer school for children. A team of highly skilled faculty will be available for coaching to firm up your teaching skills.

Schools and agencies can schedule specific trainings onsite or in Seattle anytime during the school year, or during the summer at our annual institute.

**Individual Prescription Sheet: Multiplication & Division - Whole Numbers**

Test Items	Description	Errors	Fact or Procedure	Comments	Script	Objective
a.	Equations that equal	<input type="checkbox"/>	<input type="checkbox"/>			
b.	Equations that equal	<input type="checkbox"/>	<input type="checkbox"/>			
c.	Place Value	<input type="checkbox"/>	<input type="checkbox"/>			
1.	2-digit factor times 2 digits; no carrying; no zeros.	<input type="checkbox"/>	<input type="checkbox"/>			
2.	1-digit factor times 2 digits; carrying; no zeros.	<input type="checkbox"/>	<input type="checkbox"/>			
3.	Identify where to begin divisor; 1-digit divisor.	<input type="checkbox"/>	<input type="checkbox"/>			
4.	3-digit factor times 3 or 4 digits; carrying; no zeros.	<input type="checkbox"/>	<input type="checkbox"/>			
5.	1, 2, or 3-digit factors times 1 and 2.	<input type="checkbox"/>	<input type="checkbox"/>			
6.	Name terms in division problem.	<input type="checkbox"/>	<input type="checkbox"/>			
7.	4-digit dividend and 3-digit divisor.	<input type="checkbox"/>	<input type="checkbox"/>			
8.	Identify correct placeholders in 2 digits.	<input type="checkbox"/>	<input type="checkbox"/>			
9.	2-digit dividend and 1-digit factor times 4 digits	<input type="checkbox"/>	<input type="checkbox"/>			
10.	1-digit dividend and 1-digit subtractors; no zeros.	<input type="checkbox"/>	<input type="checkbox"/>			
11.	1-digit factor times 2 digits	<input type="checkbox"/>	<input type="checkbox"/>			
12.	Say description of division	<input type="checkbox"/>	<input type="checkbox"/>			
13.	3-digit dividend and 2-digit rounding is ineffective.	<input type="checkbox"/>	<input type="checkbox"/>			
14.	2-digit factor times 2 digits	<input type="checkbox"/>	<input type="checkbox"/>			
15.	Rounding by hundreds	<input type="checkbox"/>	<input type="checkbox"/>			
16.	2-digit factor times 3 digits	<input type="checkbox"/>	<input type="checkbox"/>			
17.	3-digit dividend and 1 subtraction; no zero	<input type="checkbox"/>	<input type="checkbox"/>			
18.	Identify multiplication/division	<input type="checkbox"/>	<input type="checkbox"/>			
19.	3-digit factor times 4 digits; carrying; one zero	<input type="checkbox"/>	<input type="checkbox"/>			
20.	1-digit factor times four digits; carrying in one zero.	<input type="checkbox"/>	<input type="checkbox"/>			
21.	4-digit dividend and 1-digit divisor with two subtraction steps; multiple zeros.	<input type="checkbox"/>	<input type="checkbox"/>			

**Morningside Math Fluency: Tool Skills**  
 See/Say, Hear/Write Numbers

Version: 5      Number of Digits: 9

1. 605,001,000	26. 606,020,460	51. 200,800,400	76. 700,033,010
2. 122,443,000	27. 100,603,970	52. 800,013,520	77. 910,480,900
3. 850,008,300	28. 664,230,050	53. 620,648,700	78. 100,041,000
4. 829,109,500	29. 800,106,650	54. 704,035,940	79. 100,024,100
5. 500,600,700	30. 602,000,190	55. 130,032,020	80. 104,009,500
6. 100,607,050	31. 700,000,500	56. 300,340,000	81. 700,070,000
7. 600,020,060	32. 380,607,010	57. 900,600,400	82. 900,000,800
8. 870,080,600	33. 400,023,900	58. 466,000,000	83. 800,090,000
9. 205,200,000	34. 600,030,000	59. 200,000,400	84. 200,000,020
10. 650,000,700	35. 410,350,070	60. 709,008,000	85. 703,100,050
11. 583,200,900	36. 390,540,800	61. 600,000,330	86. 705,000,000

92 x 23 276 840 wer	75 x 15 375 7500 Answer
64 46 40 50 er	84 x 27 588 1680 Answer
98 x 13 294 9800 Answer	65 x 37 455 1950 Answer
	49 x 28 392 980 Answer
	55 x 39 4950 165 Answer

# Reading

Morningside's own unique creation!

## Basic Elements

This is a stand-alone program that teaches word identification skills and can be used in conjunction or independently with any reading series. A unique feature of Basic Elements is the use of nonsense words to circumvent learned sight reading histories; learners must apply skills to sound out the words and cannot rely on previous sight word training! A scope and sequence guide for using this program with other reading curricula is included.

**Basic Elements** BE1-001 \$50

## Companions for Sopris West Educational Series

These fluency supplements give learners a solid foundation in decoding skills.

**Read Well** A research-based primary reading program by Marilyn Sprick, Lisa Howard, and Ann Fiddanque.

**Word Fluency** RWF-001 \$100

**Rewards** Anita Archer's innovative, multi-syllabic, 20 lesson-decoding program for 4<sup>th</sup> grade through middle school.

**Word Fluency** REW-001 \$100

Our series includes fluency practice sheets on word parts, marking word parts in whole words, and reading whole words.

**Rewards Plus - Social Studies** Anita Archer's innovative 20 lesson program for 5<sup>th</sup> graders and middle school students with a focus on the learning skills needed to be successful in a content course.

**Word Fluency** RWP-001 \$50

Simple Diphthong (C Dip. C)			plm	vin	hake	rove	birie	vid	rafe	lape	mens	tove
			BASIC ELEMENTS									
joub	cout	kowt	koul	moun	toul	wige	dlt	sug	yuj	plte	dite	
xowt	bowd	howb	jowz	cowl	lowl	jore	kise	fome	nif	zev	ziz	
zouf	roul	fout	mowy	gowl	poul	rom	fut	gop	mede	sete	jeze	
zowl	howb	cowl	poul	sowl	cout	hams	reb	coga	kele	fibe	dut	
						huf	toj	wlk	muj	kade	cale	

## Companions For SRA Publishing

Morningside proudly presents sound and word fluency supplements for some of Siegfried Engelmann's powerful reading series.

**Corrective Reading: Decoding (1988 Edition)**

**Decoding A** DCA-001 \$50

**Decoding C** DCC-004 \$100

**Reading Mastery (1988 Edition)**

**Reading Mastery Sounds** RMS-001 \$ 25

**Reading Mastery I** RM1-001 \$100

**Reading Mastery II** RM2-002 \$100

**Reading Mastery Fast Cycle** RMFT-001 \$100

**Horizons Fast Track**

**A/B (2001 edition)** HAB-001 \$100

**C/D (1998 Edition)** HFT-001 \$100

# Writing

## Fluency for Expressive Writing I & II

Build your students' writing skills to fluency with this comprehensive collection of fluency sheets to accompany Engelmann & Silbert's *Expressive Writing*. Each set of sheets includes multiple versions and hundreds of practice items, all formatted for easy use. Cumulative practice sheets are included to ensure the continued practice of key skills. The Teacher's Answer Key includes instructions and procedures for determining individual fluency aims and correction keys. Geared toward students in 3<sup>rd</sup> to 6<sup>th</sup> grade.

**Expressive Writing I & II Fluency Workbook EWS-001 \$50**  
**Teacher's Guide and Answer Key EWT-002 \$50**

## Fluency For Keys To Quick Writing Skills \*

Improve your students' grammar, usage, punctuation and sentence writing skills with a powerful method known as sentence combining. Research demonstrates large gains on tests of writing, reading and language. The Teacher's Answer Key includes instructions for use, fluency aims, and correction keys. Geared toward students 6<sup>th</sup> grade and up.

**Keys To Quick Writing Skills Fluency Workbook— Student KQS-001 \$50**  
**Teacher's Manual and Answer Key KQS-002 \$50**

\*Text by Dr. A. Whimbey, Dr. E. Williams, Sr. and Dr. M.J. Linden, is available through ATC Learning. Call 205-967-5093.

Name _____	Date _____	<b>Slice 51</b>	<b>Aims: 220-360 letters written in three minutes</b>
<b>Cumulative Review: Chapters 28-32</b>			
In these exercises, you will combine sentences using WHICH or WHO. Sometimes the connecting word is used to connect the second sentence in the middle of the first sentence, but other times it is used to add the second sentence to the end of the first. Remember to use commas if the added information is extra, or nonessential. Write your answers on loose-leaf paper.			

- Morgan's exceptional pit The pitching came from Morgan's exceptional series. (extra) (75)
- Automobiles should be The automobiles pro Automobiles which
- Alexander Bell had Alexander Bell inv Alexander Bell, v
- Moby Dick was a The whale had Moby Dick was grave. (essential) (61)
- A child may gr The child has A child who I sential) (61)
- Automobiles Automobile Automobile
- English per English pe English r (58)

Name _____	Date _____	<b>Slice 5.3</b>	<b>Aims: 80-85 words written in one minute</b>
<b>Instructions: Fix up the sentences so that they tell what happened (past tense).</b>			

- The boys playing basketball wear basket
- They pass the ball to each other.
- Sometimes they throw it a long way.
- They always run fast.
- Some boys all off to the side.
- They wait for their chance to play
- Charles and Michael sat at the
- Afterwards, they help clean up
- They dish out ice cream for
- They bring their empty bowl
- Mary and Dee sit in the
- They eat ice cream, too
- They like it a lot.
- They wear summer of
- It is hot outside.
- They bring their e
- Later, they go ou
- They play catch
- They throw it
- Other child

Name _____	Date _____	<b>Slice 30.1</b>	<b>Aims: 170-200 marked</b>
<b>Instructions: Punctuate the sentences that tell the exact we</b>			

Tim and Cheryl were playing a new game. They threw a little ball up into the gutter on the roof. They counted how long it took the ball to come back down. Here we go said Tim. Tim threw the ball up. Good throw said Cheryl. Start counting. One, two, three said Tom. Four, five, six. There it is said Cheryl. The little ball rolled out of the edge of the gutter. Cheryl picked it up. My turn she said. She threw the little ball up. One, two, three said Tim. Four, five, six said Cheryl. Seven, eight, nine said Tim. Ten, eleven, twelve said Cheryl. Where is the ball, Tim? I think it might be stuck in the leaves said Tim. What will we do asked Cheryl. I think we're going to be in trouble. Tim and Cheryl stood there. They stared up at the gutter. They were afraid. After a little while, they heard a noise. The noise was in the gutter. Finally, the little ball rolled out. I don't want to play this game anymore said Cheryl. Me neither said Tim.



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Sample kits upon request

We would be pleased to talk with you about how to best meet the needs of your particular student or class.